

# Indiana College Readiness Report

## 2011 High School Graduates Vanderburgh County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	581	552	95%
Core 40	696	538	77%
General	498	177	36%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	211	69	33%
Graduated without Waiver	1,564	1,198	77%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	141	133	94%
Took but Did Not Pass an AP Test	169	158	93%
Did Not Take an AP Test	1,465	976	67%
<b>21st Century Scholar Status</b>			
21st Century Scholar	219	168	77%
Non 21st Century Scholar	1,556	1,099	71%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	553	303	55%
Non Free or Reduced Lunch	1,222	964	79%
<b>Race/Ethnicity</b>			
White	1,458	1,057	72%
Black	195	131	67%
Hispanic	26	13	50%
Asian	27	24	89%
Other	69	42	61%
<b>All Students</b>	<b>1,775</b>	<b>1,267</b>	<b>71%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	982	55.3%
Indiana Private College (non-profit)	105	5.9%
Indiana Private College (for-profit)	6	0.3%
Out-of-State Public College	101	5.7%
Out-of-State Private College (non-profit)	67	3.8%
Out-of-State Private College (for-profit)	3	0.2%
Non-degree Granting School	3	0.2%
<b>Did Not Enroll in College</b>	<b>508</b>	<b>28.6%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	377	21	6%	21	100%
Core 40	450	182	40%	142	78%
General	155	131	85%	63	48%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	60	52	87%	29	56%
Graduated without Waiver	922	282	31%	197	70%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	74	1	1%	***	***
Took but Did Not Pass an AP Test	115	9	8%	***	***
Did Not Take an AP Test	793	324	41%	217	67%
<b>21st Century Scholar Status</b>					
21st Century Scholar	146	67	46%	46	69%
Non 21st Century Scholar	836	267	32%	180	67%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	260	144	55%	80	56%
Non Free or Reduced Lunch	722	190	26%	146	77%
<b>Race/Ethnicity</b>					
White	819	249	30%	177	71%
Black	97	58	60%	29	50%
Hispanic	11	5	45%	***	***
Asian	17	3	18%	***	***
Other	38	19	50%	13	68%
<b>All Students</b>	<b>982</b>	<b>334</b>	<b>34%</b>	<b>226</b>	<b>68%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	153	16%	107	70%
English/Language Arts Only	57	6%	45	79%
Both Math and English/Language Arts	124	13%	74	60%
<b>No Remediation</b>	<b>648</b>	<b>66%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	31	3.2%
Indiana State University	34	3.5%
University of Southern Indiana	455	46.3%
Indiana University-Bloomington	107	10.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	1.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.2%
Indiana University-Purdue University-Fort Wayne	1	0.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	62	6.3%
Ivy Tech Community College	224	22.8%
Vincennes University	52	5.3%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	699	71.2%
Associate Degree (two-year)	275	28.0%
Award of at least 1 but less than 2 academic years	7	0.7%
Award of less than 1 academic year	1	0.1%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	756	77%
Part-Time Students	226	23%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	132	13%
Business and Communication	132	13%
Education	68	7%
Health	145	15%
Science, Technology, Engineering, and Math (STEM)	167	17%
Social and Behavioral Sciences and Human Services	70	7%
Trades	70	7%
Undecided	198	20%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	377	3.1	28.18
Core 40	450	2.2	18.01
General	155	1.8	8.94
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	60	2.1	10.48
Graduated without Waiver	922	2.6	21.14
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	74	3.3	29.41
Took but Did Not Pass an AP Test	115	2.9	26.57
Did Not Take an AP Test	793	2.4	18.77
<b>21st Century Scholar Status</b>			
21st Century Scholar	146	2.1	17.93
Non 21st Century Scholar	836	2.6	20.93
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	260	2.0	14.78
Non Free or Reduced Lunch	722	2.7	22.54
<b>Race/Ethnicity</b>			
White	819	2.6	21.25
Black	97	1.9	15.28
Hispanic	11	2.4	15.45
Asian	17	2.6	23.94
Other	38	2.3	17.24
<b>All Students</b>	<b>982</b>	<b>2.5</b>	<b>20.48</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	377	349	93%
Core 40	450	327	73%
General	155	70	45%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	60	29	48%
Graduated without Waiver	922	717	78%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	74	71	96%
Took but Did Not Pass an AP Test	115	95	83%
Did Not Take an AP Test	793	580	73%
<b>21st Century Scholar Status</b>			
21st Century Scholar	146	102	70%
Non 21st Century Scholar	836	644	77%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	260	159	61%
Non Free or Reduced Lunch	722	587	81%
<b>Race/Ethnicity</b>			
White	819	638	78%
Black	97	60	62%
Hispanic	11	7	64%
Asian	17	14	82%
Other	38	27	71%
<b>Freshman Year Remediation</b>			
Remediation	334	207	62%
No Remediation	648	539	83%
<b>All Students</b>	<b>982</b>	<b>746</b>	<b>76%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.